

Research capacity in the Western Balkans

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Overview

- Background and objectives of the study
- Methodology
- Overview of a research capacity
 - >strengths, weaknesses, potential
- Main challenges
- Emerging conclusion and recommendations



Background and objectives of the study

Commissioned by EC under SPHERE contract

implemented by University Barcelona & European University Association (EUA)

Time-line: January to December 2017

Objective:

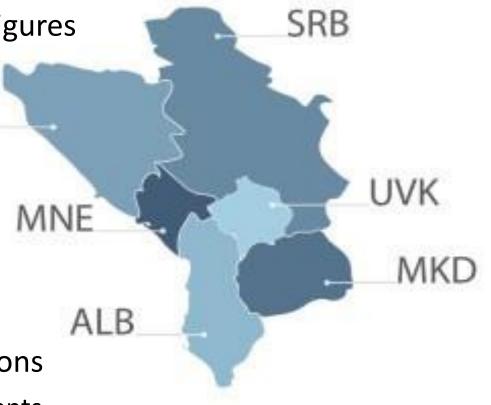
To assess the research capacity at higher education institutions in the Western Balkan countries: AL, BiH, FYRM, KO, ME, SR; and

Provide recommendations to national and EU level policy makers for improvement.



Methodology

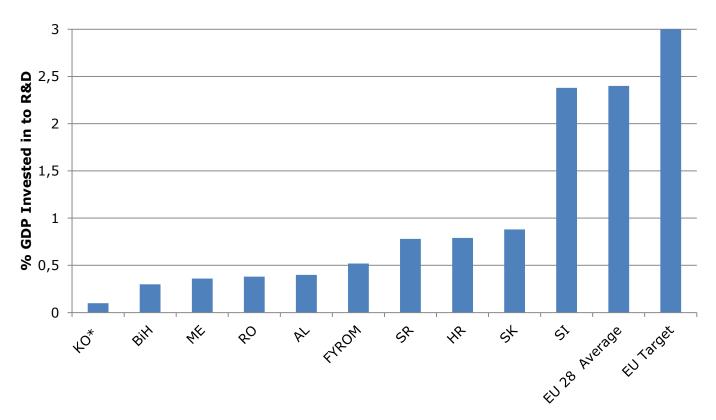
- Desk research
 - ➤ Country level facts and figures
 - > Research productivity
- Data collection
 - ➤ 3 online questionnaires
 - <1250 individuals
 - <90 HEIs
- Site visits
 - ➤ 6 countries, 15 institutions
 - interviews <100 participants





Relevant background statistics

% GDP invested in to R&D in WB countries and selected EU MS

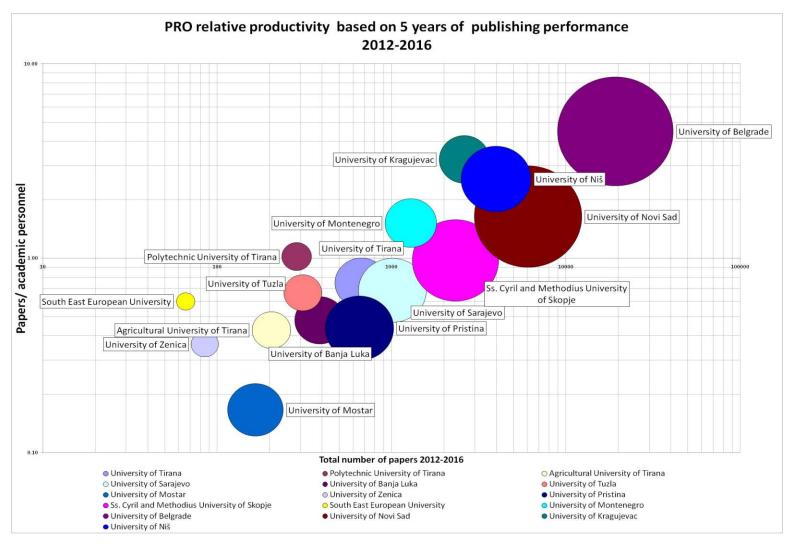


Source: EC

EU Target: 3%



Research productivity



5 year consolidated figures

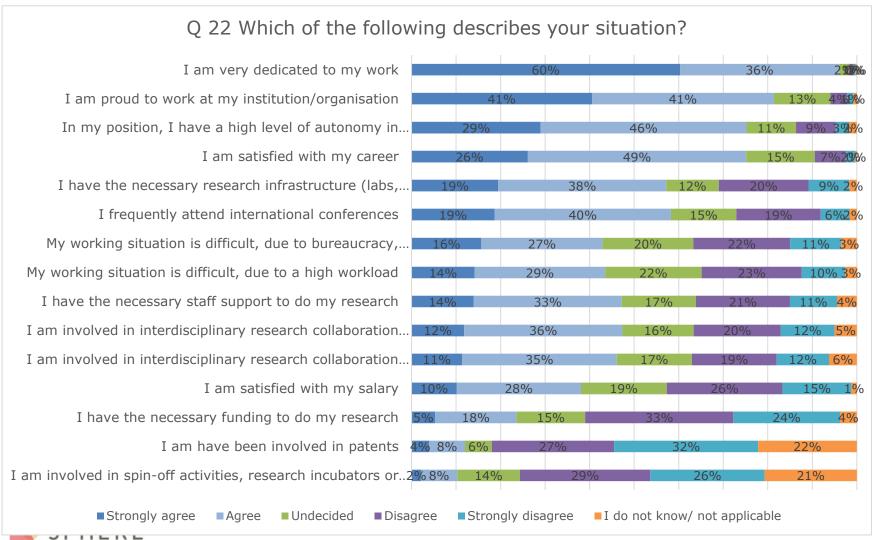


Strengths and Potential

- Examples of good practices
 - ➤ New requirements for research productivity
 - >Internationalization of research
 - > Development of structural documents, policies
- Successful and motivated individual researchers
- New type of leaders
- Shift of generations



Overall perception of individual situation





Weaknesses

- Persistent and long lasting lack of funding for research
- HE a low national strategic priority and still perceived as a cost, not investment
- Slow and inadequate reform of HE system
- Decentralised universities with strong faculties
- Weak strategic research planning, no clear research policy
- Outdated research infrastructure
- Low level of administrative support
- Research subordinate to teaching
- Out-of date and inadequate development of young researchers
- Low level of internationalisation
- Low collaboration with private sector



Drivers for change

- Increase investment in to in R&D (3% EU goal)
- Change governmental and social perception of research relevance for the national economy and societal development
- Make a better use of available funding schemes
- Shift research governance to improve productivity
- Emphasize the role of research within the university system (2nd stream Mission)
- Develop a 3rd stream mission (Research Impact: Profit, People, Planet)



Improving research capacity: key policy messages (I)

1. Research funding

- ➤ Increase investment in to research (% GDP);
- > Support the development of national performance oriented, competitive research funding prioritizing interdisciplinary research;
- ➤ Make provision to improve and maintain research infrastructures and ensure their shared access.
- Establish funding opportunities for inter- and multidisciplinary research, supporting increased collaboration among and within institutions.



Improving research capacity: key policy messages (I)

1. Research funding (cont.)

Consider a regional level fund to:

- bridge the gap from national to EU funds;
- > foster more regional level collaboration;
- > permit a focus on regional priorities (emerging S3);
- > enhance sustainability of systems;
- > Counteract brain drain.

Permit inclusion of EU partners, but limit their activities to:

- ➤ hosting mobility;
- mentoring;
- > joint PhD supervision and
- > visiting lectureships.



Improving research capacity: key messages (II)

2. Administrative/ management support for research

- > develop adequate administrative support for research
- provide training for proposal writing and project management

3. Research/ teaching balance and career progression

➤ Research capacity would be improved by the creation of dedicated research positions, training for PhD mentors and doctoral candidates and better recognition for high quality research in career progression.

4. RI and facilities

Investment in to RI is needed but funds also need to be made available to enable shared use and maintenance.



Improving research capacity: key messages (III)

5. Research governance

> Support the development of more fit for purpose governance and management with appropriate levels of subsidiary and staffing.

6. University mission and roles

- **Education:** Enable transversal and entrepreneurship training at all levels.
- ➤ **Research:** Better define the role of teaching and research, and accordingly, recognition of research relevance for academic promotion;
- ➤ 3rd Stream (Innovation): Create more grants schemes to encourage collaborative research and permit industry sponsored PhDs. Permit representatives from business to teach and supervise students.
- ➤ Internationalization: Assess and value international collaboration alongside career development



Emerging conclusions

- The WB countries share many features related to research capacity however research conditions and environment still significantly differ among six countries.
- Although on a system level there are many weaknesses and constraints, motivated and successful individual researchers demonstrate the potential for improvement of research capacity; individuals could play an important role in change management.
- More funding is needed to unlock capacity.
- The gap been the WB and the EU27 needs to be better bridged.
- The differences between EU and WB priorities need to be etter reflected.
- Examples of good practices pave the way for more widespread change and better use of existing resources.



Next steps

- Feedback from this meeting would be welcomed.
- Production of draft report.
- Study finalised December 2017
- Action?



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